

ANN L. NOWAK
Touro Law Center
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EMPLOYMENT:

Touro College Jacob D. Fuchsberg Law Center, Central Islip, NY
Director of the Writing Center and Adjunct Professor (Law Practice Management, which I have taught live online as well as in a brick-and-mortar classroom).
2008-present

Law Office of Ann L. Nowak, Water Mill, NY
General practice included civil litigation, criminal law, land use, divorce law, wills, contracts, commercial law, corporate law, bankruptcy law, real estate, and other business and personal matters.
1989-2009

University of Phoenix, Phoenix, AZ
Part-time faculty member. Taught asynchronous online courses in persuasive writing and in research writing (Axia College).
2007-2008

Southampton Town Zoning Board of Appeals, Southampton, NY
Member of the Board.
1996-2014

CUNY School of Law, Queens, NY
Adjunct Professor. Taught legal writing and research.
1986-1988

Newsday (daily newspaper), Melville, NY
Assignments included:
Business Reporter – legal, financial, banking, retailing; wrote “Smart Money” columns.
General Assignment Reporter – emphasis on news and politics.
Feature Writer – general interest articles with emphasis on health and fitness.
1983-1989

EDUCATION:

CUNY SCHOOL OF LAW, Queens, NY
J.D.

BOSTON UNIVERSITY, Boston, MA
M.A. (Creative Writing)

BARNARD COLLEGE, COLUMBIA UNIVERSITY, New York, NY

A.B. (English – Concentration in Writing)

BAR ADMISSIONS:

New York. Admitted to practice in the federal courts of the Eastern District of New York. Admitted to practice in the U.S. Supreme Court.

PRESENTATIONS:

Presenter, The Benefit of Reading Aloud in the Legal Writing Classroom, **18th Biennial Conference of the Legal Writing Institute**, Milwaukee, WI, July 2018.

Presenter (plenary speaker), An Accidental Researcher, **Touro College Faculty Author Appreciation Day**, Touro College, NYC, NY, November 2017.

Presenter, Free Money: Grant Writing for Law Professors, **New England Consortium of Legal Writing Teachers Conference**, UConn School of Law, Hartford, CT, October 2017.

Panelist, What We Did and How It Went: Starting Up Distance Learning Courses and Programs at Three Law Schools, **CALIcon 17**, Sandra Day O'Connor College of Law Arizona State University, Phoenix, AZ, June 2017.

Presenter, Creating Fusion: A Law Practice Management Course Redesigned to Strengthen Legal Writing Skills, **New England Consortium of Legal Writing Teachers Conference**, Boston University School of Law, Boston, MA, October 2016.

Panelist (national panel assembled by Association of Legal Writing Specialists), Why Every Law School Needs a Writing Specialist, **17th Biennial Conference of the Legal Writing Institute**, Portland, Oregon, July 2016.

Presenter, Publishing a Textbook: From Dream to Reality, **2016 Global Legal Skills Conference**, Verona, Italy, May 2016.

Presenter, A New Blueprint for Teaching Law Practice Management, **2015 Global Legal Skills Conference**, John Marshall Law School, Chicago, IL, May 2015.

Co-Presenter, Meeting the Needs of Today's Law Students: Integrating Distance Learning Methodology Into the Legal Writing Classroom, **Legal Writing Institute One-Day Workshop on Reaching, Teaching, and Employing Today's Law Students**, University of Connecticut Law School, Hartford, CT, December 2014.

Presenter (U.S. delegate on multinational panel), Is Teaching Law Students to Write in Plain Language Hazardous to Their Wallets? (PechaKucha presentation), **IC Clear/Clarity 2014 Conference**, Antwerp, Belgium, November 2014.

Presenter, Netiquette for Professors: Don't Teach Online With Your Mouth Full, **Working Group for Distance Learning in Legal Education, Fall 2014 meeting**, William Mitchell College of Law, St. Paul, MN, September 2014.

Panelist (national panel assembled by Association of Legal Writing Specialists), Writing Across Cultures and Languages: Teaching ESL/EFL Students, **16th Biennial Conference of the Legal Writing Institute**, Philadelphia, PA, July 2014.

Presenter, Reshaping Experiential Education: Global Externships Powered by Distance Learning, **2014 Global Legal Skills Conference**, Verona, Italy, May 2014.

Presenter, The Rolex and the Semicolon: Fusing Professional Responsibility and Writing Skills in a Flipped Classroom, **New England Consortium of Legal Writing Teachers Conference**, Northeastern University School of Law, Boston, MA, December 2013.

Co-Presenter, Bringing the Bench and Bar into the Classroom: Bridging the Gap Between Law School and Practice, **Legal Writing Institute One Day Conference**, Touro College Jacob D. Fuchsberg Law Center, Central Islip, NY, December 2013.

Presenter, OMG, I've Got to Learn Good Grammar to Graduate [sic] Law School, **Visiting Speaker Series**, Southwestern Law School, Los Angeles, CA, September 2013.

Presenter, Expelled on the Eve of Graduation: Why Lawyers Should Write Like Journalists, **2013 Applied Legal Storytelling Conference**, City University Law School, London, England, July 2013.

Co-Presenter, Perspectives in Writing: From the Newsroom and Courtroom to the Classroom, **13th Annual Rocky Mountain Legal Writing Conference**, University of Colorado School of Law, Boulder, CO, March 2013.

Presenter, Help Your Students Anticipate How Their Writing Could Be Misconstrued (Poster), **The Association of American Law Schools Annual Meeting**, New Orleans, LA, January 2013.

Presenter, Fact Selection and Organization: Legal Writing Lessons Learned from Journalism, **New England Legal Writing Conference**, University of Massachusetts School of Law – Dartmouth, North Dartmouth, MA, December 2012.

Co-Presenter, The Required Online Writing Workshop: One Law School's Tough-Love Solution to a Pervasive Problem, **15th Biennial Conference of the Legal Writing Institute**, Palm Desert, CA, May 2012.

Co-Presenter, Practice Skill: Orally Reporting on Legal Research Results and Analysis, **12th Annual Rocky Mountain Legal Writing Conference**, Arizona State University, Sandra Day O'Connor College of Law, March 2011.

Presenter, Publishing Across Borders – Understanding the U.S. and Foreign Markets for Legal Scholarship, **Global Legal Skills Conference VII**, San Jose, Costa Rica, March 2011.

Presenter, Comparative Legal Scholarship, **21st Century Legal Skills Conference**, Bahçeşehir University, Istanbul, Turkey, June 2011.

Panelist, Legal Education in the Light of Constitutional Principles, **21st Century Legal Skills Conference**, Bahçeşehir University, Istanbul, Turkey, June 2011.

Presenter, Legal Writing as Performance Art: Teaching Student Writers to Develop Audience Awareness, **11th Annual Rocky Mountain Legal Writing Conference**, UNLV, William S. Boyd School of Law, Las Vegas, NV, March 2011.

Presenter, The Concept of Audience: Teaching Theater Theory to Help Students Strengthen Their Writing, **South Central Writing Centers Association 2011 Conference**, University of Houston-Clear Lake, TX, February 2011.

Panelist, **One Day Workshop for Adjunct Professors and New Legal Writing Professors**, St. John's University School of Law, New York, NY, November 2010.

Co-Presenter, Teaching Students to Play Nice in the Sandbox: The Benefits of Practice Experience in the Classroom, **Empire State Legal Writing Conference**, Hofstra Law School, Hempstead, NY, May 2010.

Co-Presenter, Making Individual Writing Conferences More Effective, **10th Annual Rocky Mountain Legal Writing Conference**, University of Arizona James E. Rogers College of Law, Tucson, AZ, March 2010.

Panelist, **One Day Workshop for Adjunct Professors and New Legal Writing Professors**, St. John's University School of Law, New York, NY, December 2009.

Presenter, Talk it to Me! – How to Use the Spoken Word to Improve the Organization and Flow of Legal Writing, **Central States Legal Writing Conference**, Marquette University Law School, Milwaukee, WI, October 2009.

Workshop Facilitator and Instructor for Small Group and Individual Sessions, Writing Well and Writing Better (a Continuing Legal Education program), **Touro College Jacob D. Fuchsberg Law Center**, Central Islip, NY, May 2009.

PUBLICATIONS:

Book:

THE EXPERIENTIAL GUIDE TO LAW PRACTICE MANAGEMENT: OPENING AND OPERATING YOUR OWN FIRM (textbook and innovative teacher's manual, co-written with Lynne Adair Kramer), Carolina Academic Press, 2016.

Articles:

Discovering a Predictor of Reading Comprehension Difficulties, 30 *The Second Draft* 2 (Fall 2017).

Law Practice Management Reimagined, New York Law Journal, N.Y.L.J., 8/15/16 at 10, col. 1.

Demystifying Ambiguity in Legislative Writing, Statute Law Review (published by Oxford University Press, London), 37 Statute L. Rev. 164 (2016).

Pole Dancing as a Legal Writing Tool, The Law Teacher, 20 The Law Teacher 31 (Spring 2014).

Writing Clearly: What I Teach May be Hazardous to Your Wallet, Clarity, 70 Clarity 43 (2014).

Dancing with Semicolons—Using Distance Learning to Motivate Student Writers, The Second Draft: The Official Magazine of the Legal Writing Institute, 27 The Second Draft 10 (Fall 2013/Winter 2014).

Comparative Scholarship: Should Law Students Serve as Gatekeepers for the Academy?, European Academic Research, 1 Eur. Acad. Res. 1665 (2013).

Applying Mathematical Set Theory to Statutory Construction of Municipal Sign Laws, The Municipal Lawyer, 27 Mun. Law. 22 (2013).

Tough Love: The Law School that Required Its Students to Learn Good Grammar, Touro Law Review, 28 Touro L. Rev. 1369 (2012).

An Introduction to Comparative Legal Scholarship, Bahçeşehir University School of Law Kazancı Law Journal, 83-84 Bahçeşehir Üniversitesi Hukuk Fakültesi Kazancı Hukuk Dergisi 182 (2011).

MISCELLANEOUS PROFESSIONAL ACTIVITIES:

Recipient of Deborah Hecht Memorial Writing Award, presented by the **Legal Writing Institute** at biennial conference, Milwaukee, WI, July 2018. Award in recognition of article, *Discovering a Predictor of Reading Comprehension Difficulties*, 30 The Second Draft 2 (Fall 2017).

Chair, Ad Hoc Grants Committee, **Touro College Jacob D. Fuchsberg Law Center**, summer 2017 through present.

Presidential Research Development Grant Recipient, **Touro College**, April 2017. Awarded a competitive grant for project entitled, *Oral Reading Disfluency as an Indicator of Hidden Reading Comprehension Difficulties*.

Pro Bono Legal Specialist, Rule of Law Initiative program, **American Bar Association**, April 2014. Taught Law Practice Management to Kuwaiti attorneys in conjunction with Kuwait Bar Association in Kuwait City, Kuwait.

Pro Bono Legal Specialist, Rule of Law Initiative program, **American Bar Association**, November 2011. Taught Law Practice Management to Middle Eastern attorneys in Istanbul, Turkey.

Visiting Professor, American Law Program, **Bahçeşehir University Faculty of Law**, Istanbul, Turkey, May 2011. Taught weeklong course in Law Practice Management.

Deputy Editor, International Lawyer, Year-In-Review Issue, **American Bar Association, Section of International Law**, 2010-2014.

Co-Chair, Task Force on Distance Education, **Touro College Jacob D. Fuchsberg Law Center**, Central Islip, NY, 2013. (Member of Technology Committee, 2013-present.)

Participating Member, **Working Group for Distance Learning in Legal Education** (alliance of law educators), 2013-present.

Member of Board of Directors, **Performing Arts Center of Suffolk County**, NY, 2013-present.

Founding Member of Board of Directors, **Jacobson Center for the Performing Arts, Ltd.**, East Hampton, NY, 2007-2010.